



Criteria for Student Progression

Years 1, 2, 3 and 5

For students in years 1, 2, 3 and 5 progression into the next year group is based on the following criteria:

- A consistent, good academic record throughout the year. This is based on a review of Effort and Achievement Grades each term.
- The EOY examination results

It is expected that the majority of students will progress into the next year group.

Non-progression

Subject Monitoring

Students' grades are checked each half term and each end of term. Students who achieve low grades (a grade of 3 or below for either Effort or Achievement is considered to be a low grade) are placed on subject monitoring within the academic departments / faculties.

Full Academic Monitoring

The FTs and LTs also review all grades with the VP (Academic). Students who achieve three or more low grades are placed on Full Academic Monitoring under the Lead Tutor. The Form Tutor assists in the monitoring of such students as well as the individual subject teachers concerned. Parents are informed.

Enhanced Academic Monitoring

Students who remain on Full Academic Monitoring for more than one grading period are reviewed and may be placed on monitoring under the Vice Principal Academic. Their parents are informed by official letter and invited into school for a meeting. A copy of the letter is placed on the student file.

In the case of students being monitored, contact with parents is maintained throughout the year either by letter, telephone or meetings. Should the student, in spite of monitoring procedures, not make satisfactory progress towards achieving the required standard for progression into the next year group, the parents are invited in for a second meeting. The potential for non-progression will be made clear to the student and the parents at each stage of the monitoring process.

End of Year Examinations

The End of Year examination results are reviewed. Students failing three or more subjects are reviewed by case conference and their full year's academic performance as well as their Effort is taken into consideration.

Where it is considered educationally and academically beneficial to the individual student, the student will be asked to repeat the year.

Progression from Year 4 IGCSE into Year 5 IBDP

The criteria for admission onto the IB Diploma Programme is based on the following:

- Students must achieve a minimum of 2 x A, 2 x B and 2 x C grades at IGCSE to qualify for acceptance onto the IBDP.
- Students' academic and behavioural records for the duration of their time at ACS (International) will be taken into consideration.
- Acceptance onto the IBDP is dependent on there being an appropriate subject package available for them with respect to their academic history.
- Students are required to have achieved a minimum of grade A or B at IGCSE / 'O' Level (or equivalent) in subjects they wish to study at Higher Level and a minimum of grade B or C in subjects they wish to study at Standard Level.

Bridging Classes

Pre-Sec, 1V and Pre-IGCSE

Progression from Bridging into the Mainstream is based on the following:

- Assessment of ability in use of English (spoken and written)
- Consistent academic performance throughout the year. Achievement and Effort grades will be monitored and the same criteria applied in case of poor grades as for mainstream students.

Pre-IB: Entry onto IBDP in mainstream Year 5

Entry into year 5 mainstream for students in Pre-IB is based on the criteria below. Students applying to ACS (International) will receive this information at the point of application and also at the point of entry into the school.

At the end of the Academic Year, the following criteria will be applied:

- An interview with the VP Academic and the IBDP Co-ordinator will be held to assess the student's suitability to start the IBDP. The student's intellectual maturity, level of English, IB subject choices and future aspirations as well as their relationship to the IB Learner Profile will be explored.
- English scores – IGCSE ESL set and assessed internally according to examination criteria and mark schemes.
- Consistent academic performance during the year. Achievement and Effort grades will be monitored and the same criteria as for mainstream applied in case of poor grades.
- EOY examination results of minimum 1 x A, 2 x B, 3 x C
- An appropriate IB Diploma subject package can be put together.